

Welcome/*Bienvenidos*

- The presentation includes text in English and in Spanish.
 - English text will appear on the left in black ink and Spanish text will appear on the right, italicized, and in blue ink.
 - If you need translation services, please at the appropriate time, click on the globe at the bottom of the screen.
- *La presentación incluye texto en inglés y en español.*
 - *El texto en inglés aparecerá a la izquierda con tinta negra y el texto en español aparecerá a la derecha, en cursiva y con tinta azul.*
 - *Si necesita servicios de interpretación, en el momento adecuado, haga clic en el globo terráqueo en la parte inferior de la pantalla.*



Frederick Wilson Benteen Elementary School

Go Team Meeting October 2021

B³: Believe in Benteen's Brilliance

Andrew Lovett, Jr., Ph. D., Principal

Mr. Christian Padgett, Assistant Principal

Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) –2018 - 2023

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens who are growing in academics, character, and leadership.

Vision: Frederick W. Benteen Elementary is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Signature Program: International Baccalaureate PYP

School Priorities

1. Cultivate a literate community in which students make conceptual connections and read and write with fluency in order to strengthen understanding of content across the curriculum.
2. Identify and implement consistent, intentional mathematical best practices across all grades to increase student inquiry and conceptual understandings, to strengthen fluency and coherence.
3. Expand the Dual Language Immersion Program until Pk-5th grade continuum.

School Strategies

- 1A. Build the 45 minute writing segment into the master schedule for grade K-5.
- 1B. Utilize a variety of text sources (i.e. Units of Study, Social Studies Weekly, Harcourt Science, etc.) to increase reading and writing fluency; student individual Lexile scores.
- 1C. Write instructional planners to strengthen support of conceptual connections across all content areas (i.e. Program of Inquiry/IB Thematic Units).
- 1D. Build 45 additional minutes of science lab support to 5th grade students to increase conceptual understandings between theoretical and practical implications of science content.
- 2A. Use of Eureka Math as a resource to teach Georgia standards of excellence to strengthen procedural fluency and coherence.
3. Hire DLI teachers in preparation for expansion of the program. Provide professional development opportunities for school team.

Key Performance Measures

- Increase % scoring in the Developing Learner or above on all GMAS
- Increase % scoring at Proficient Learner or higher on all GMAS
- Increase % of EL with positive movement from one Performance Band to a higher Performance Band on ACCESS
- Increase % of students in grade 3 achieving a Lexile measure greater than or equal to 670 on the GMAS ELA EOG.
- Increase % of students in grade 4 achieving a Lexile measure greater than or equal to 840 on GMAS ELA EOG.
- Increase % of students in grade 5 achieving a Lexile measure greater than or equal to 920 on the GMAS ELA EOG.
- 100% of the staff will participate in IB training by the end of 2020 - 2021 SY.
- By the end of the 2020 - 2021 SY all grade levels will develop and implement 6 IB planners.
- Increase the climate survey score of 87% to 92% or above
- Maintain an average daily attendance rate of at least 95% for the school year.



Academic Program



Talent Management



Systems & Resources



Culture

Current School Mission

Current School Mission	en español	Notes on our School Mission
Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.	<i>Nuestra misión es proporcionar un plan de estudios integral y riguroso que preparará a todos los estudiantes para que sean aprendices de por vida y ciudadanos con mentalidad global, que están creciendo en lo académico, el carácter y el liderazgo.</i>	Supporting whole child, doesn't reflect all that the school does, increasing student desire to be a lifelong learner, SEL (compassion), IB, bilingualism/multilingualism, inclusivity,

4. Exemplary Mission	3. Fully Articulated Mission	2. Developing Mission	1. Undeveloped Mission
The mission statement is clear, informative, concise and articulates what you provide to whom for what benefit. The mission statement is verifiable and is feasible.	The mission statement articulates your core purpose. The mission statement is verifiable and is feasible.	The mission statement partially describes your core purpose. The mission statement is not verifiable and/or feasible.	The mission statement is unclear, wordy and does not articulate your core purpose. The mission statement is not verifiable and is not feasible.

Current School Vision

Current School Vision	en español	Notes on School Vision
Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.	<i>La Escuela Primaria Frederick W. Benteen es una escuela que brinda una educación de clase mundial que prepara a los estudiantes de hoy para ser los líderes del mañana.</i>	Include equity and diversity, the value of the Benteen experience and the objective of the school (be specific), technology, DLI, what is the endgame, concise, biculturalism, unified school community, biculturalism

4. Exemplary Vision	3. Fully Articulated Vision	2. Developing Vision	1. Undeveloped Vision
The vision statement is clear, concise and articulates what success will look like in the future. The vision statement is verifiable and is feasible. The vision statement is inspirational to stakeholders.	The vision statement articulates what success will look like in the future. The vision statement is verifiable and is feasible.	The vision statement partially describes what success will look like in the future for the organization. The vision statement is not verifiable and/or feasible.	The vision statement is unclear, wordy and does not articulate what success will look like in the future. The vision statement is not verifiable and is not feasible.

Leveling Updates

- The Optimistic projected enrollment for Benteen Elementary was **257** students. As of the 25th day of school (September 9, 2021), Infinite Campus reflected the actual enrollment as **212** students. This is a reduction of **-45** students.
 - Difference in optimistic projected enrollment and actual enrollment to be levelled at full base weight of \$4,657: -9 students and \$-41,913.00
 - Difference in conservative projected enrollment and actual enrollment to be levelled at prorated base weight of \$4,657: -45 students and \$-131,080.30
 - **School Reserve:** \$51,485.34
 - **50% of unspent FY2021 non-personnel carryover:** \$20,596.07
 - **Release of FY2022 Title I Holdback:** \$16,605.00
 - **Adjusted per pupil allocation for FY2022 Title I:** \$13,530.00
 - **FY2021 Title I Carryover:** \$55,000.00
 - **CARES Offset for substantial losses:** \$14,962.99
 - **Total impact:** **\$-813.90**
- *La inscripción optimista proyectada para la escuela primaria Benteen fue de 257 estudiantes. A partir del día 25 de clases (9 de septiembre de 2021), Infinite Campus reflejó la inscripción real como 212 estudiantes. Esta es una reducción de -45 estudiantes.*
 - *La diferencia en la inscripción optimista proyectada y la inscripción real se nivelará al peso base total de \$ 4,657: -9 estudiantes y \$ -41,913.00*
 - *La diferencia en la matrícula proyectada conservadora y la matrícula real se nivelará al peso base prorrateado de \$ 4,657: -45 estudiantes y \$ -131,080.30*
 - **Reserva Escolar:** \$ 51,485.34
 - **50% del remanente de no personal no utilizado del AF2021:** \$ 20,596.07
 - **Publicación de la retención del Título I del año fiscal 2022:** \$ 16,605.00
 - **Asignación ajustada por alumno para el Título I del año fiscal 2022:** \$ 13,530.00
 - **Traspaso del Título I para el año fiscal 2021:** \$ 55,000.00
 - **Compensación CARES por pérdidas sustanciales:** \$ 14,962.99
 - **Impacto total:** \$ -813.90